



# DELHI PUBLIC SCHOOL, DHURI

(Under the aegis of DPS Society New Delhi)

(Session 2020-21) /Grade-X/English/Syllabus Bifurcation

Month	Course Book	Writing & Grammar	Comprehension Skills	Activity
Apr	<p><b>Book- <u>First Flight</u></b>            1. A Letter to God            2. Nelson Mandela            Poem – 1. Dust of Snow            Poem – 2. Fire and Ice</p> <p><b>Book- <u>Footprints Without Feet</u></b>            1. A Triumph of Surgery</p>	<ul style="list-style-type: none"> <li>• Formal Letter</li> <li>• Editing.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Listening</li> <li>• Speaking</li> </ul>	<ul style="list-style-type: none"> <li>• Interpreting the Poem Appreciation</li> <li>• Placing an order</li> </ul>
May	<p><b>Book- <u>First Flight</u></b>            3. Two Stories about Flying            Poem – 3. A Tiger in the Zoo</p> <p><b>Book- <u>Footprints Without Feet</u></b>            2. The Thief's Story</p>	<ul style="list-style-type: none"> <li>• Formal Letter</li> <li>• Cloze passage/ Gap Filling</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Listening</li> <li>• Speaking</li> </ul>	<ul style="list-style-type: none"> <li>• Interpreting the Poetic Devices</li> <li>• Complaint/ Inquiry</li> </ul>
June	<p><b>Book- <u>First Flight</u></b>            4. From the Diary of Anne Frank</p>	<ul style="list-style-type: none"> <li>• Formal Letter</li> <li>• Editing</li> <li>• Tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Listening</li> <li>• Speaking</li> </ul>	<ul style="list-style-type: none"> <li>• Interpreting the Poem's Rhyme Scheme</li> <li>• Letter to the Editor</li> </ul>
July	<p><b>Book- <u>First Flight</u></b>            5. The Hundred Dresses – I            6. The Hundred Dresses – II            Poem- 5. The Ball Poem            Poem- 6. Amanda</p> <p><b>Book- <u>Footprints Without Feet</u></b></p>	<ul style="list-style-type: none"> <li>• Analytical paragraph</li> <li>• Dialogue writing /</li> <li>• Reporting a dialogue on a</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Listening</li> <li>• Speaking</li> </ul>	<ul style="list-style-type: none"> <li>• Interpreting the Poem Appreciation</li> <li>• Map/ chart</li> </ul>

	5. <i>Footprints without Feet</i>	given cue. • Determiners	<b>Workbook</b> <i>Unit 1, 2</i>	
Aug	<b>Book- <u>First Flight</u></b> Poem- 7. <i>Animals</i>  <b>Book- <u>Footprints Without Feet</u></b>  6. <i>The Making of a Scientist</i> 7. <i>The Necklace</i>	• Analytical paragraph  • Dialogue writing / • Reporting a dialogue on a given cue. • Reported Speech	• Reading • Writing • Listening • Speaking  <b>Workbook</b> <i>Unit 3, 4</i>	• Interpreting the Poetic Devices  • Report / line graph
Sept.	<b>Term-I</b>			
Oct.	<b>Book- <u>First Flight</u></b> 7. <i>Glimpses of India</i> 9. <i>Madam Rides the Bus</i>  <b>Book- <u>Footprints Without Feet</u></b> 8. <i>The Hack Driver</i>	• Analytical paragraph • Modals	• Reading • Writing • Listening • Speaking  <b>Workbook</b> <i>Unit 5, 6</i>	• Interpreting the Poem's Rhyme Scheme  • map/ chart/ report/ line graph
Nov.	<b>Book- <u>First Flight</u></b> 10. <i>The Sermon at Benares</i> 11. <i>The Proposal</i> Poem- 10. <i>The Tale of Custard the Dragon</i>  <b>Book- <u>Footprints Without Feet</u></b> 9. <i>Bholi</i>	• Formal letters • Subject- Verb Concord	• Reading • Writing • Listening • Speaking  <b>Workbook</b> <i>Unit 7,9</i>	• Interpreting the Poem Appreciation  • Placing an order • Complaint / Inquiry
Dec.	<b>Revision of Pre- Board 1</b>			
Jan.	<b>Revision of Pre- Board 2</b>			
Feb	<b>Revision</b>			
Mar	<b>Term-II</b>			

Subject	PT-1	PT-2	PT-3
English	<p><b>SEC: A (READING)</b></p> <ul style="list-style-type: none"> <li>• Comprehension Passage</li> </ul> <p><b>SEC: B (WRITING Skills with GRAMMAR)</b></p> <ul style="list-style-type: none"> <li>• Article / Story</li> <li>• Editing</li> </ul> <p><b>SEC: C (LITERATURE)</b></p> <p><b>Book- <u>First Flight</u></b></p> <ul style="list-style-type: none"> <li>• Chapter 1 – A Letter to God</li> <li>• Chapter 2 – <i>Nelson Mandela – Long walk to Freedom</i></li> <li>• Poem 1 - <i>Dust of Snow</i></li> <li>• Poem 2 – Fire and Ice</li> </ul>	<p><b>SEC: A (READING)</b></p> <p>Comprehension Passage</p> <p><b>SEC: B (WRITING Skills with GRAMMAR)</b></p> <ul style="list-style-type: none"> <li>• Formal Letters</li> <li>• Dialogue writing / Reporting a dialogue on a given cue.</li> </ul> <p><b>SEC: C (LITERATURE)</b></p> <p><b>Book – <u>Flamingo</u></b></p> <ul style="list-style-type: none"> <li>• Chapter - 4. From the Diary of Anne Frank</li> <li>• Poem- 5. The Ball Poem</li> </ul> <p><b>Book- <u>Footprints Without Feet</u></b></p> <ul style="list-style-type: none"> <li>• 2. The Thief's Story</li> <li>• 5. Footprints without Feet</li> </ul>	<p><b>SEC: A (READING)</b></p> <ul style="list-style-type: none"> <li>• Comprehension Passage</li> </ul> <p><b>SEC: B (WRITING Skills with GRAMMAR)</b></p> <ul style="list-style-type: none"> <li>• Analytical paragraph</li> <li>• Editing</li> <li>• Cloze passage/ Gap Filling</li> </ul> <p><b>SEC: C (LITERATURE)</b></p> <p><b>Book – <u>Flamingo</u></b></p> <ul style="list-style-type: none"> <li>• Chapter - 7. Glimpses of India Part 1, 2 &amp; 3</li> <li>• Poem- 7. Animals</li> </ul> <p><b>Book- <u>Footprints Without Feet</u></b></p> <ul style="list-style-type: none"> <li>• 8. The Hack Driver</li> </ul>

Subject	Term-I	Term-II
English	<p><b>Section-A (Reading)</b></p> <ul style="list-style-type: none"> <li>• Comprehension Passage</li> </ul> <p><b>Section- B (Writing Skills with Grammar)</b></p> <ul style="list-style-type: none"> <li>• Formal Letter</li> <li>• Analytical paragraph</li> <li>• Dialogue writing / Reporting a dialogue on a given cue.</li> <li>• Editing</li> <li>• Cloze passage/ Gap Filling</li> </ul> <p><b>Section-C (Literature)</b></p> <ul style="list-style-type: none"> <li>• <b>Book- <u>First Flight</u></b> <i>Chapter 1 to 6</i> Poem 1,2,3,5 to 7</li> <li>• <b>Book- <u>Footprints Without Feet</u></b> Chapter 1,2,5 to 6</li> </ul>	<p><b>Section-A (Reading)</b></p> <ul style="list-style-type: none"> <li>• Comprehension Passage</li> </ul> <p><b>Section- B (Writing Skills with Grammar)</b></p> <ul style="list-style-type: none"> <li>• Formal Letter</li> <li>• Analytical paragraph</li> <li>• Dialogue writing / Reporting a dialogue on a given cue.</li> <li>• Editing</li> <li>• Cloze passage/ Gap Filling</li> </ul> <p><b>Section-C (Literature)</b></p> <ul style="list-style-type: none"> <li>• <b>Book- <u>First Flight</u></b> <i>Chapter 1 to 7, 9 and 10</i> Poem 1,2,3,5,6,7 and 10</li> <li>• <b>Book- <u>Footprints Without Feet</u></b> Chapter 1,2,5 to 9</li> </ul>



**Syllabus**  
**Class-X**  
**Session 2020-21**

# DELHI PUBLIC SCHOOL,

# DHURI

**Mathematics**

Month	Chapter	Topic	Activity
Apr.	Ch-1 "Real Numbers"  Ch-2 "Polynomials"	Introduction , The fundamental theorem of Arithmetic ,Revisiting irrational numbers ,Revisiting rational numbers and their decimal expansions  Introduction ,Geometrical meaning of the zeroes of a polynomial ,Relationship between zeroes and coefficients of a polynomial	Finding the HCF of two numbers practically on the basis of Euclids lemma.  Drawing the graph of a quadratic polynomial and finding out its shape as well as the coefficient of $x^2$ .
May	Ch-3 "Pair of linear equation in two variables"  Ch-4 "Quadratic equation"	Introduction ,Pair of linear equation in two variables ,Graphical method of solution of a pair of linear equations ,Algebraic methods of solving a pair of linear equations(Substitution method, Elimination method , Equation reducible to a pair of linear equations in two variable.  Introduction , Quadratic equations ,Solution of a quadratic equation by factorisation ,Solution of a quadratic equation by completing the square,Nature of roots.	Verifying the conditions of consistency/inconsistency for different pairs of linear equations in two variables using the graphical method.  Obtaining the solution of the corresponding quadratic equation ( $x^2+4x=10$ )by completing the square geometrically.
Jul.	Ch-5 "Arithmetic Progressions"  Ch-7 "Coordinate Geometry"	Introduction ,Arithmetic progression , nth term of the AP ,Sum of first nt terms of an AP .  <i>Introduction , Distance formula ,Section formula.</i>	Identifying the Arithmetic progression using some patterns/numbers.  Verifying the distance formula using the graphical method,Verifying the area of a triangles formula.

	Ch -14 “Statistics”	<i>Introduction , Mean of grouped data ,Mode of grouped data ,Median of grouped data ,Graphical representation of cumulative frequency distribution.</i>	Drawing a cumulative frequency curve of less than type ,Drawing a cumulative frequency curve of more than type.
	Ch – 15 “Probability”	<i>Introduction , probability</i>	Showing Coins, Cards,-----
Aug.	Ch-10 “Circles”	Introduction , Tangents to a circle ,Number of tangents from a point on a circle	Experimentally verifying that the tangents from an external point to a circle is perpendicular to the radius.
Sept.	<b>Term-I</b>		
Oct.	Ch- 8 ‘Introduction to Trigonometry”  Ch-9 “Applications of Trigonometry”	Introduction , Trigonometric ratios , Trigonometric ratios of some specific angles, trigonometric identities.  Introduction ,Height and distance	Measuring height and distance.
Nov.	Ch-6 “Triangles”  Ch-11 “Construction”	Introduction ,Similar figures ,Similarity of triangles ,Criteria for similarity of triangles.  Introduction ,Division of a line segment ,Construction of tangents to a circle	Establishing the criteria for similar triangles, To verify the Thales Theorem ,Verifying the Pythagoras theorem.
Dec.	Ch-12 "Area related to circles”  Ch -13 “Surface area and volume”	Introduction ,Perimeter and area of a circle, Area of sector and segment of a circle, Area of combinations of a plane figures.  Introduction , Surface area of a combination of solids, Volume of a combination of solids ,Conversion of solids from one shape to another.	Experimentally obtaining the area of a circle.  Forming a frustum of a cone, Experimentally obtaining the formula for the surface area and the volume of a frustum of a cone.
Jan.		Revision	
Feb	<b>Revision</b>		
Mar	<b>Term-II</b>		

<i>SUBJECT</i>	<i>PT – 1</i>	<i>PT- 2</i>	<i>PT – 3</i>
<i>MATHS</i>	<i>Ch- 1,2,3,4,5</i>	<i>Ch – 7,14,15,10</i>	<i>Ch - 8,9,6</i>

<i>SUBJECT</i>	<i>TERM – 1</i>	<i>TERM - 2</i>
<i>MATHS</i>	<i>Ch- 1,2,3,4,5,7,14,15,10</i>	<i>ALL CHAPTERS</i>

## SYLLABUS

CLASS- X

SUBJECT- SCIENCE

Month	Chapter	Activities
April	<ul style="list-style-type: none"> <li>Chemical reactions and equations.</li> <li>Electricity.</li> <li>Life processes.</li> </ul>	<ul style="list-style-type: none"> <li>Performing and observing the different types reactions.</li> <li>Studying the dependence of potential difference.</li> </ul>
May	<ul style="list-style-type: none"> <li>Acids, bases and salts.</li> </ul>	<ul style="list-style-type: none"> <li>Studying the properties of acids and bases (HCl &amp; NaOH) on the basis of their reactions.</li> <li>Determination of the focal length of : i) Concave mirrors. ii) Convex lens.</li> </ul>
June	<ul style="list-style-type: none"> <li>Light.</li> </ul>	
July	<ul style="list-style-type: none"> <li>Metals and non metals.</li> <li>Our environment.</li> </ul>	<ul style="list-style-type: none"> <li>Observing the action of Zn, Fe, Cu and Al metals on the salt solutions.</li> <li>Experimentally show that carbon dioxide is given out during respiration.</li> </ul>
August	<b>Revision</b>	
September	<b>Half yearly examination.</b>	<b>April to August syllabus</b>
October	<ul style="list-style-type: none"> <li>Carbon and its compounds.</li> <li>How do organisms reproduce?</li> </ul>	<ul style="list-style-type: none"> <li>Tracing the path of a ray of light passing through a rectangular glass slab and prism.</li> </ul>
November	<ul style="list-style-type: none"> <li>Periodic classification of elements.</li> <li>Magnetic effects of electricity.</li> <li>Heredity and evolution.</li> </ul>	<ul style="list-style-type: none"> <li>Studying (a) binary fission in Amoeba, and (b) budding in yeast with the help of prepared slides.</li> </ul>
December <b>P.T.-III (November syllabus)</b>	<ul style="list-style-type: none"> <li>Management of natural resources. <b>(Only for internal assessment)</b></li> </ul>	
January	<b>Revision</b>	
February	<b>Pre-board Examination</b>	<b>Whole syllabus</b>
March	<b>Board Examination</b>	<b>Whole syllabus</b>

Subject	PT-1	PT-2	PT-3
<i>Chemistry</i>	<ul style="list-style-type: none"> <li>• Chemical reactions and equations.</li> <li>• Electricity.</li> <li>• Life processes.</li> </ul>	<ul style="list-style-type: none"> <li>• Light.</li> <li>• Metals and non metals.</li> <li>• Our environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Periodic classification of elements.</li> <li>• Magnetic effects of electricity.</li> <li>• Heredity and evolution.</li> </ul>

Subject	Term-I	Term-II
Chemistry	<ul style="list-style-type: none"> <li>• Chemical reactions and equations.</li> <li>• Electricity.</li> <li>• Life processes.</li> <li>• Light.</li> <li>• Metals and non metals.</li> <li>• Our environment.</li> </ul>	Whole Syllabus





# **DELHI PUBLIC SCHOOL, DHURI**

## **(Under the aegis of DPS Society New Delhi )**

### **MONTHLY SYLLABUS FOR CLASS - X (2020-21)**

#### **SUBJECT: SOCIAL SCIENCE**

MONTH	CHAPTER'S NAME	THEME	ACTIVITY/ PROJECT/ MAP WORK
<b>APRIL</b>	<b>Geography :</b> <b>Ch-1.</b> <b>Resources and Development</b>	<ul style="list-style-type: none"> <li>• Types of Resources</li> <li>• Development of Resources</li> <li>• Resource Planning in India</li> <li>• Land Resources</li> <li>• Land Utilization</li> <li>• Land Use Pattern in India</li> <li>• Land Degradation and Conservation Measures</li> <li>• Soil as a Resource</li> <li>• Classification of Soils</li> <li>• Soil Erosion and Soil Conservation</li> </ul>	<b>Resources and Development</b> <b>(Identification only)</b> <ul style="list-style-type: none"> <li>○ Major soil Types</li> </ul>
	<b>History:</b> <b>Ch-1.The Rise of Nationalism in Europe</b>	<ul style="list-style-type: none"> <li>• The French Revolution and the Idea of the Nation</li> <li>• The Making of Nationalism in Europe</li> <li>• The Age of Revolutions: 1830-1848</li> <li>• The Making of Germany and Italy</li> <li>• Visualizing the Nation</li> <li>• Nationalism and Imperialism</li> </ul>	
	<b>Civics:</b> <b>Ch-1. Power Sharing</b>	<ul style="list-style-type: none"> <li>• Case Studies of Belgium and Sri Lanka</li> <li>• Why power sharing is desirable?</li> <li>• Forms of Power Sharing</li> </ul>	
<b>MAY</b>	<b>Geography:</b> <b>Ch- 3. Water Resources</b>	<b>Note: The theoretical aspect of this chapter will not be assessed in Periodic Tests and Board Examination. Only Map Items as given in the Map List from this chapter will be evaluated in Board Examination.</b>	<b>Water Resources</b> <b>(Locating and Labelling)</b> <ul style="list-style-type: none"> <li>• Dams:               <ul style="list-style-type: none"> <li>○ Salal</li> <li>○ Bhakra Nangal</li> <li>○ Tehri</li> <li>○ Rana Pratap Sagar</li> <li>○ Sardar Sarovar</li> <li>○ Hirakud</li> <li>○ Nagarjuna Sagar</li> <li>○ Tungabhadra</li> </ul> </li> </ul>
	<b>Economics:</b> <b>Ch-1.</b> <b>Development</b>	<ul style="list-style-type: none"> <li>• What Development Promises - Different people different goals</li> <li>• Income and other goals</li> </ul>	

		<ul style="list-style-type: none"> <li>• National Development</li> <li>• How to compare different countries or states?</li> <li>• Income and other criteria</li> <li>• Public Facilities</li> <li>• Sustainability of development</li> </ul>	
<b>PT-I</b>			
<b>JUNE</b>	<b>Economics:</b> <b>Ch-2. Sectors of the Indian Economy</b>	<ul style="list-style-type: none"> <li>• Sectors of Economic Activities</li> <li>• Comparing the three sectors</li> <li>• Primary, Secondary and Tertiary Sectors in India</li> <li>• Division of sectors as organized and unorganized</li> <li>• Sectors in terms of ownership: Public and Private Sectors</li> </ul>	
	<b>Civics:</b> <b>Ch-2. Federalism</b>	<ul style="list-style-type: none"> <li>• What is Federalism?</li> <li>• What make India a Federal Country?</li> <li>• How is Federalism practiced?</li> <li>• Decentralization in India</li> </ul>	
	<b>History:</b> <b>Ch-2. Nationalism in India</b>	<ul style="list-style-type: none"> <li>• The First World War, Khilafat and Non – Cooperation</li> <li>• Differing Strands within the Movement</li> <li>• Towards Civil Disobedience</li> <li>• The Sense of Collective Belonging</li> </ul>	<b>Nationalism in India – (1918 – 1930) for Locating and Labelling / Identification</b> <ul style="list-style-type: none"> <li>• Indian National Congress Sessions <ul style="list-style-type: none"> <li>○ Calcutta (Sep. 1920)</li> <li>○ Nagpur (Dec. 1920)</li> <li>○ Madras (1927)</li> </ul> </li> <li>• Important Centres of Indian National Movement <ul style="list-style-type: none"> <li>○ Champaran (Bihar) - Movement of Indigo Planters</li> <li>○ Kheda (Gujarat) - Peasant Satyagrah</li> <li>○ Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha</li> <li>○ Amritsar (Punjab) - Jallianwala Bagh Incident</li> <li>○ Chauri Chaura (U.P.) - Calling off the Non-</li> </ul> </li> </ul>

			<b>Cooperation Movement</b> <ul style="list-style-type: none"> <li>○ Dandi (Gujarat) - Civil Disobedience Movement</li> </ul>
JULY	<b>Geography:</b> <b>Ch-4.</b> <b>Agriculture</b>	<ul style="list-style-type: none"> <li>● Types of farming</li> <li>● Cropping Pattern</li> <li>● Major Crops</li> <li>● Technological and Institutional Reforms</li> <li>● Impact of Globalization on Agriculture</li> </ul>	<b>Agriculture (Identification only)</b> <ul style="list-style-type: none"> <li>○ Major areas of Rice and Wheat</li> <li>○ Largest / Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute</li> </ul>
	<b>Civics:</b> <b>Ch - 6.</b> <b>Political</b>	<ul style="list-style-type: none"> <li>● Why do we need Political Parties?</li> <li>● How many Parties should we have?</li> <li>● National Political Parties</li> <li>● State Parties</li> <li>● Challenges to Political Parties</li> <li>● How can Parties be reformed?</li> </ul>	
AUGUST	<b>Geography:</b> <b>Ch-5. Minerals</b>	<ul style="list-style-type: none"> <li>● Note: The theoretical aspect of this chapter will not be assessed in Periodic Tests and Board Examination. Only Map items as given in map list from this chapter will be evaluated in Board Examination.</li> </ul>	<b>Minerals and Energy Resources</b> <ul style="list-style-type: none"> <li>● Power Plants (Locating and Labelling only) <ul style="list-style-type: none"> <li>○ Thermal <ul style="list-style-type: none"> <li>➤ Namrup</li> <li>➤ Singrauli</li> </ul> </li> <li>○ Nuclear <ul style="list-style-type: none"> <li>➤ Narora</li> <li>➤ Kakrapara</li> <li>➤ Ramagundam</li> <li>➤ Tarapur</li> <li>➤ Kalpakkam</li> </ul> </li> </ul> </li> </ul>
<b>PT-II</b>			
SEPTEMBER	<b>TERM-I</b>		
OCTOBER	<b>Economics:</b> <b>Ch-3: Money and Credit</b>	<ul style="list-style-type: none"> <li>● Money as a medium of exchange</li> <li>● Modern forms of money</li> <li>● Loan activities of Banks</li> <li>● Two different credit situations</li> <li>● Terms of credit</li> </ul>	

		<ul style="list-style-type: none"> <li>• Formal sector credit in India</li> <li>• Self Help Groups for the Poor</li> </ul>	
	<b>Geography:</b> <b>Ch-6.</b> <b>Manufacturing Industries</b>	<ul style="list-style-type: none"> <li>• Importance of manufacturing</li> <li>• Contribution of Industry to National Economy</li> <li>• Industrial Location</li> <li>• Classification of Industries</li> <li>• Spatial distribution Industrial pollution and environmental degradation</li> <li>• Control of Environmental Degradation</li> </ul>	<b>Manufacturing Industries (Locating and Labelling Only)</b> <ul style="list-style-type: none"> <li>• Cotton Textile Industries: <ul style="list-style-type: none"> <li>○ Mumbai</li> <li>○ Indore</li> <li>○ Surat</li> <li>○ Kanpur</li> </ul> </li> <li>• Iron and Steel Plants: <ul style="list-style-type: none"> <li>○ Durgapur</li> <li>○ Bokaro</li> <li>○ Jamshedpur</li> <li>○ Bhilai</li> <li>○ Vijaynagar</li> <li>○ Salem</li> </ul> </li> <li>• Software Technology Parks: <ul style="list-style-type: none"> <li>○ Noida</li> <li>○ Gandhinagar</li> <li>○ Mumbai</li> <li>○ Pune</li> <li>○ Hyderabad</li> <li>○ Bengaluru</li> <li>○ Chennai</li> <li>○ Thiruvananthapuram</li> </ul> </li> </ul>
	<b>Economics:</b> <b>Ch - 4.</b> <b>Globalization and the Indian Economy</b>	<ul style="list-style-type: none"> <li>• Production across countries</li> <li>• Interlinking production across countries</li> <li>• Foreign Trade and integration of markets</li> <li>• What is globalization?</li> <li>• Factors that have enabled Globalisation</li> <li>• World Trade Organisation</li> <li>• Impact of Globalization on India</li> <li>• The Struggle for a fair Globalization</li> </ul>	
<b>NOVEMBER</b> <b>R</b>	<b>Civics:</b> <b>Ch-7.</b> <b>Outcomes of Democracy</b>	<ul style="list-style-type: none"> <li>• How do we assess democracy's outcomes?</li> <li>• Accountable, responsive and legitimate government</li> <li>• Economic growth and development</li> <li>• Reduction of inequality and poverty</li> </ul>	

		<ul style="list-style-type: none"> <li>• Accommodation of social diversity</li> <li>Dignity and freedom of the citizens</li> </ul>	
	<b>Geography:</b> <b>Ch-7. Life Lines of National Economy</b>	<ul style="list-style-type: none"> <li>• Transport – Roadways, Railways, Pipelines, Waterways, Airways</li> <li>• Communication</li> <li>• International Trade</li> <li>• Tourism as a Trade</li> </ul>	<b>Lifelines of National Economy (Locating and Labelling)</b> <ul style="list-style-type: none"> <li>• Major Ports: <ul style="list-style-type: none"> <li>○ Kandla</li> <li>○ Mumbai</li> <li>○ Marmagao</li> <li>○ New Mangalore</li> <li>○ Kochi Tuticorin</li> <li>○ Chennai</li> <li>○ Vishakhapatnam</li> <li>○ Paradip</li> <li>○ Haldia</li> </ul> </li> <li>• International Airports: <ul style="list-style-type: none"> <li>○ Amritsar (Raja Sansi)</li> <li>○ Delhi (Indira Gandhi International)</li> <li>○ Mumbai (Chhatrapati Shivaji)</li> <li>○ Chennai (Meenam Bakkam)</li> <li>○ Kolkata (Netaji Subhash Chandra Bose)</li> <li>○ Hyderabad (Rajiv Gandhi)</li> </ul> </li> </ul>
	<b>History:</b> <b>Ch-3. The Making of a Global World</b>	<ul style="list-style-type: none"> <li>• The Pre-modern world</li> <li>• The Nineteenth Century (1815-1914)</li> <li>• The Inter war Economy</li> <li>• Rebuilding a World Economy: The Post-War Era</li> </ul>	
<b>PT-III</b>			
<b>DECEMBER</b>	<b>History:</b> <b>Ch-4. The Age of Industrialization</b>	<ul style="list-style-type: none"> <li>• Before the Industrial Revolution</li> <li>• Hand Labour and Steam Power</li> <li>• Industrialization in the colonies</li> <li>• Factories Come Up</li> <li>• The Peculiarities of Industrial Growth</li> <li>• Market for Goods</li> </ul>	

PT-I	<b>Geography</b> <b>Ch-1. Resources and Development</b> <b>Ch- 3. Water Resources</b> <b>History</b> <b>Ch-1.The Rise of Nationalism in Europe</b> <b>Civics</b> <b>Ch-1. Power Sharing</b> <b>Economics</b> <b>Ch-1. Development</b>
PT-II	<b>Geography:</b> <b>Ch-4. Agriculture</b> <b>Ch-5. Minerals</b> <b>Economics:</b> <b>Ch-2. Sectors of the Indian Economy</b> <b>Civics:</b> <b>Ch-2. Federalism</b> <b>Ch -6. Political Parties</b> <b>History:</b> <b>Ch-2. Nationalism in India</b>
PT-III	<b>Geography:</b> <b>Ch-6. Manufacturing Industries</b> <b>Ch-7. Life Lines of National Economy</b> <b>Economics:</b> <b>Ch-3: Money and Credit</b> <b>Ch-4.Globalization and the Indian Economy</b> <b>History:</b> <b>Ch-3.The Making of a Global World</b> <b>Civics:</b> <b>Ch-7. Outcomes of Democracy</b>
TERM-I	<b>Geography</b> <b>Ch-1. Resources and Development</b> <b>Ch- 3. Water Resources</b> <b>Ch-4. Agriculture</b> <b>Ch-5. Minerals</b> <b>History</b> <b>Ch-1.The Rise of Nationalism in Europe</b> <b>Ch-2. Nationalism in India</b> <b>Civics</b> <b>Ch-1. Power Sharing</b> <b>Ch-2. Federalism</b> <b>Ch -6. Political Parties</b> <b>Economics</b> <b>Ch-1. Development</b> <b>Ch-2. Federalism</b>

# DELHI PUBLIC SCHOOL, DHURI

## Syllabus Class-X

Session 2020-21

### PUNJABI

ਮਹੀਨਾ	ਪਾਠ ਪੁਸਤਕ	ਵਿਆਕਰਨ	ਗਤੀਵਿਧੀ
ਅਪ੍ਰੈਲ	ਪਾਠ ਪੁਸਤਕ 1 ਗਉੜੀ ਬੈਰਾਗਿਣ 2 ਹੈਕੜ ਤੇ ਹਉਮੈ ਦੀ ਮਾਰ ਗੁੰਮ ਨੇ ਰਸੋਈ ਵਿੱਚੋਂ	ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ਮੁਹਾਵਰੇ	ਗਤੀਵਿਧੀਆ ਮਸਾਲਿਆਂ ਸਬੰਧੀ ਚਾਰਟ
ਮਈ	3 ਮੈ ਕਿਸੇ ਤੋਂ ਘੱਟ ਨਹੀਂ 4 ਪੰਜਾਬੀ ਦੇ ਲੋਕ ਗੀਤ 5 ਈਅਰ ਫੋਨ	ਚਿੱਤਰ ਵਰਨਣ ਸਮਾਸੀ ਸ਼ਬਦ	ਗੁਰੂਬਾਣੀ ਦੇ ਦੋ ਸਬਦਾਂ ਦੀ ਕਾਪੀ ਤੇ ਵਿਆਖਿਆ
ਜੁਲਾਈ	6 ਕਲਾਤਮਕ ਰੁਚੀਆਂ 7 ਬੀਬੀ ਭਾਨੀ ਜੀ	ਲੇਖ ਰਚਨਾ	ਮੌਲਿਕ ਕਦਰਾਂ ਕੀਮਤਾਂ ਬਾਰੇ ਚਰਚਾ
ਅਗਸਤ			
ਸਤੰਬਰ	<b>Term-I</b>		
ਅਕਤੂਬਰ	8 ਗੁੰਮ ਨੇ ਰਸੋਈ ਵਿੱਚੋਂ 9 ਬੇਬੇ ਰਾਮ ਭਜਨੀ 10 ਉੱਡਣਾ ਸਿਖ ਮਿਲਖਾ ਸਿੰਘ	ਅਗੇਤਰ – ਪਿਛੇਤਰ	ਹੰਕਾਰ ਤੋਂ ਹੋਣ ਵਾਲੇ ਨੁਕਸਾਨ ਸਬੰਧੀ ਵਰਕਸ਼ੀਟ
ਨਵੰਬਰ	11 ਗੁਰੂ ਉਪਦੇਸ਼	ਅਰਜੀ ਪੱਤਰ	ਸ਼ਖਸੀਅਤ ਨੂੰ ਕਿਵੇਂ ਚੰਗਾਂ ਬਣਾਇਆ ਜਾਂਦਾ ਹੈ ?

	12 ਦੁਸ਼ਮਣੀ		
ਦਸੰਬਰ			
ਜਨਵਰੀ	13 ਅਣਥੱਕ ਵਿਗਿਆਨੀ ਡਾ; ਅਬਦੁਲ ਕਲਾਮ		ਅਬਦੁਲ ਕਲਾਮ ਜੀ ਦੇ ਜੀਵਨ ਸਬੰਧੀ ਚਾਰਟ
ਫਰਵਰੀ			
ਮਾਰਚ	<b>Term-II</b>		

### Examination Syllabus

Subject	PT-1	PT-2	pt3
Punjabi	ਪਾਠ ਪੁਸਤਕ ਪਾਠ ਮੈ ਕਿਸੇ ਤੋਂ ਘੱਟ ਨਹੀਂ, ਹੈਕੜ ਤੇ ਹਉਮੈ ਦੀ ਮਾਰ, ਮਾਣ, ਗੁਰੂ ਉਪਦੇਸ਼ ਵਿਆਕਰਨ – ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ,ਮੁਹਾਵਰੇ	ਪਾਠਪੁਸਤਕ ਪਾਠ - 4,5,7, ਵਿਆਕਰਨ --- ਚਿੱਤਰ ਵਰਨਣ ਸਮਾਸੀ ਸ਼ਬਦ ਵਿਆਕਰਨ ਸਬੰਧੀ ਪ੍ਰਸ਼ਨ	ਪਾਠ ਪੁਸਤਕ- 8 ,9,10 ,13 ਵਿਆਕਰਨ ----- ਅਗੇਤਰ – ਪਿਛੇਤਰ ਵਿਆਕਰਨ ਸਬੰਧੀ ਪ੍ਰਸ਼ਨ

Subject	Term-I	Term-II
Punjabi	ਪਾਠ -1,2,3,4,5,6 ,7 ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ , ਮੁਹਾਵਰੇ ,ਚਿੱਤਰ ਵਰਨਣ ਸਮਾਸੀ ਸ਼ਬਦ, ਲੇਖ ਰਚਨਾ ,ਅਰਜ਼ੀ ਪੱਤਰ , ਵਿਆਕਰਨ ਸਬੰਧੀ ਪ੍ਰਸ਼ਨ	ਪਾਠ- 1,2,3,4,5,6,7,8,9,10,11,12,13, ਅਗੇਤਰ – ਪਿਛੇਤਰ, ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ , ਮੁਹਾਵਰੇ , ਚਿੱਤਰ ਵਰਨਣ , ਲੇਖ ਰਚਨਾ ,ਅਰਜ਼ੀ ਪੱਤਰ , ਵਿਆਕਰਨ ਸਬੰਧੀ ਪ੍ਰਸ਼ਨ



**DELHI PUBLIC SCHOOL, DHURI****Syllabus Class- X****Session 2020-21****Subject: HINDI**

Month	Course Book	Grammar	Comprehension Skills	Activity
April	पाठ- 1 हरिहर काका (संचयन) पाठ- 1 कबीर (स्पर्श) पाठ- 2 मीरा (स्पर्श)	मुहावरें	अनुच्छेद लेखन, सूचना लेखन	कबीर जी के तीन दोहे लिखो
May	पाठ- 2 सपनों के से दिन (संचयन) पाठ- 1 बड़े भाई साहब (स्पर्श)	समास और उसके भेद	अपठित गद्यांश, पत्र-लेखन	अपने बचपन के बारे में लिखो
July	पाठ- 4 मनुष्यता (स्पर्श) पाठ- 5 पर्वत प्रदेश में पावस (स्पर्श) पाठ- 3 ततारा वामीरो कथा (स्पर्श)	पदबंध	विज्ञापन लेखन, लघु कथा लेखन	“अपने किसी अच्छे दिन की डायरी” विषय पर लिखे
Aug	<b>Revision</b>			
Sept.	<b>Term-I</b>			
Oct.	पाठ- 3 टोपी शुक्ला (संचयन) पाठ- 8 कर चले हम फिदा (स्पर्श)	वाक्य रूपांतरण	पत्र लेखन ,अपठित गद्यांश	अपने अच्छे मित्र के बारे में लिखो
Nov.	पाठ- 6 अब कहाँ दूसरों के दुःख से दुखी होने वाले (स्पर्श) पाठ- 8 कारतूस (स्पर्श)	पदबंध	अनुच्छेद लेखन, सूचना लेखन	परीक्षा में असफल मित्र को सांत्वना पत्र
Dec.	<b>Revision</b>			
Jan.	पाठ- 7 पतझड़ की टूटी पतियां (स्पर्श) (2. झेन की देन)	समास और उसके भेद	विज्ञापन लेखन, लघु कथा लेखन	‘भारत की बदलती ऋतुओं’ पर कविता
Feb	<b>Revision</b>			
Mar	<b>Term-II</b>			

Subject	PT-1	PT-2	PT -3
Hindi	पाठ- कबीर, मीरा , हरिहर काका व्याकरण भाग- मुहावरें , अपठित गद्यांश,अनुच्छेद , सूचना लेखन	पाठ- सपनों के से दिन , बड़े भाई साहब, मनुष्यता, पर्वत प्रदेश में पावस व्याकरण भाग- समास, पदबंध , पत्र लेखन , अपठित गद्यांश, विज्ञापन लेखन	पाठ- टोपी शुक्ला, कर चले हम फिदा, अब कहाँ दूसरों के दुःख से दुखी होने वाले, कारतूस व्याकरण भाग- वाक्य रूपांतरण , पदबंध ,पत्र लेखन ,लघु कथा लेखन , अपठित गद्यांश

Subject	Term-I	Term-II
Hindi	पाठ- कबीर, मीरा, हरिहर काका , सपनों के से दिन , बड़े भाई साहब ,मनुष्यता , पर्वत प्रदेश में पावस , ततारा वामीरो कथा  व्याकरण भाग - मुहावरें, समास, पदबंध , अनुच्छेद लेखन,सूचना लेखन, अपठित गद्यांश, पत्र-लेखन, विज्ञापन लेखन, लघु कथा लेखन	<b>full syllabus</b>

**CLASS X**

**Information Technology**

Month	Topic	Lab activities/group discussion/project work
July	<b>1.Networking</b> <b>Internet</b> <ul style="list-style-type: none"> <li>• WWW</li> <li>• Web Servers</li> <li>• Web Clients</li> <li>• Web Pages/ Websites</li> <li>• Web Browsers</li> <li>• Blogs/News Groups</li> <li>• HTML</li> <li>• Web Address</li> <li>• Email</li> <li>• Downloading And Uploading Files From Remote Site</li> <li>• Internet Protocols</li> <li>• Remote Login And File Transfer Protocols</li> </ul> <b>Services Available On Internet</b> <ul style="list-style-type: none"> <li>• Information Retrieval</li> <li>• Locating Sites Using Search Engines</li> <li>• Finding People On Net</li> </ul>	Locating Sites Using Search Engines
Aug	<b>Web Services</b> <ul style="list-style-type: none"> <li>• Chats ,Email</li> <li>• Video Conferencing</li> <li>• E-Learning</li> <li>• E-Banking</li> <li>• E-Shopping</li> <li>• E-Governance</li> <li>• E-Reservation</li> <li>• E-Groups</li> <li>• Social Networking</li> </ul> <b>Mobile Technologies</b> <ul style="list-style-type: none"> <li>• SMS , MMS</li> <li>• 3G , 4G</li> </ul>	Access Web Services Using Internet.
Sep	<b>Term 1</b>	
Oct.	<b>2. HTML</b> <ul style="list-style-type: none"> <li>• Introduction To Web Page Designing Using Html</li> <li>• Create And Save HTML Document</li> <li>• Access A Web Page Using Browser</li> <li>• HTML Tags</li> <li>• Font Tags</li> <li>• Insert Images</li> </ul> <b>HTML FORMS</b> <ul style="list-style-type: none"> <li>• Textbox</li> <li>• Radio Buttons</li> <li>• Checkbox</li> <li>• Password</li> <li>• List</li> <li>• Combo Box</li> </ul>	Create A HTML Document using forms
Nov	<b>HTML Page</b>	Apply CSS to HTML page

	<ul style="list-style-type: none"> <li>• Create A Table Using Tags</li> <li>• Embed Audio And Video In HTML Page</li> <li>• Links</li> </ul> <b>CSS</b> <ul style="list-style-type: none"> <li>• Colour</li> <li>• Border Style</li> <li>• Margin</li> <li>• Height-Width</li> <li>• Font</li> <li>• Align</li> <li>• Float</li> </ul>	
Dec	<b>3. Cyber Ethics</b> <ul style="list-style-type: none"> <li>• Netiquettes</li> <li>• Software licenses And Open Source Software Movement</li> <li>• Intellectual Property Rights , Plagiarism And Digital Property Rights</li> <li>• Freedom Of Information And Digital Device</li> <li>• E-Commerce( Privacy ,Fraud , Secure Data Transmission)</li> </ul>	Group Discussion On Cyber Ethics
Jan	<b>4. Scratch Programming</b> <ul style="list-style-type: none"> <li>• Revision Of The Basics Of Scratch</li> <li>• Sprite, Tempo, Variables And Events</li> <li>• Coordination And Conditionals</li> <li>• Drawing With Iteration</li> <li>• Update Variables</li> <li>• Creating Animated Images, Games, Stories And Songs</li> </ul> <b>5. Lab Exercises</b> <ul style="list-style-type: none"> <li>• Create Static Web Pages</li> <li>• Use CSS</li> <li>• Add Tables And Frames</li> <li>• Using Graphic Elements</li> </ul>	Write Programs In Scratch.  Write A Blog Using Html Pages Discussing Viruses, Malwares, Spam, And Antiviruses.

Subject	PT -2	PT-3
IT	Networking – Internet , Services available on internet	HTML – HTML page , Html Form , CSS

Subject	Term 1	Term 2/Revision
IT	Networking – Internet , Services available on internet ,Web services, Mobile technologies	Networking ,HTML – HTML page , Html Form , CSS, Cyber ethics, Scratch programming